

# Evaluation of the Opinions of Bezmialem Vakıf University Faculty of Medicine Graduates Regarding the Scholarly Concentration



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## INTRODUCTION

The Scholarly Concentration (SC) is a research program starts with the fourth semester of the Bezmialem Vakıf University Faculty of Medicine program. The aim of the SC is to help Bezmialem Faculty of Medicine students gain research experience throughout their education and take their first steps academically. The purpose of this study is to evaluate the effects of the SC on the academic lives of students who graduated from Bezmialem Vakıf University Faculty of Medicine.

## METHOD

A survey was used as a data collection tool in the study. The survey consists of 23 questions, 8 of are about demographic characteristics, and the remaining questions are about the SC. The survey was shared online via Google Forms.

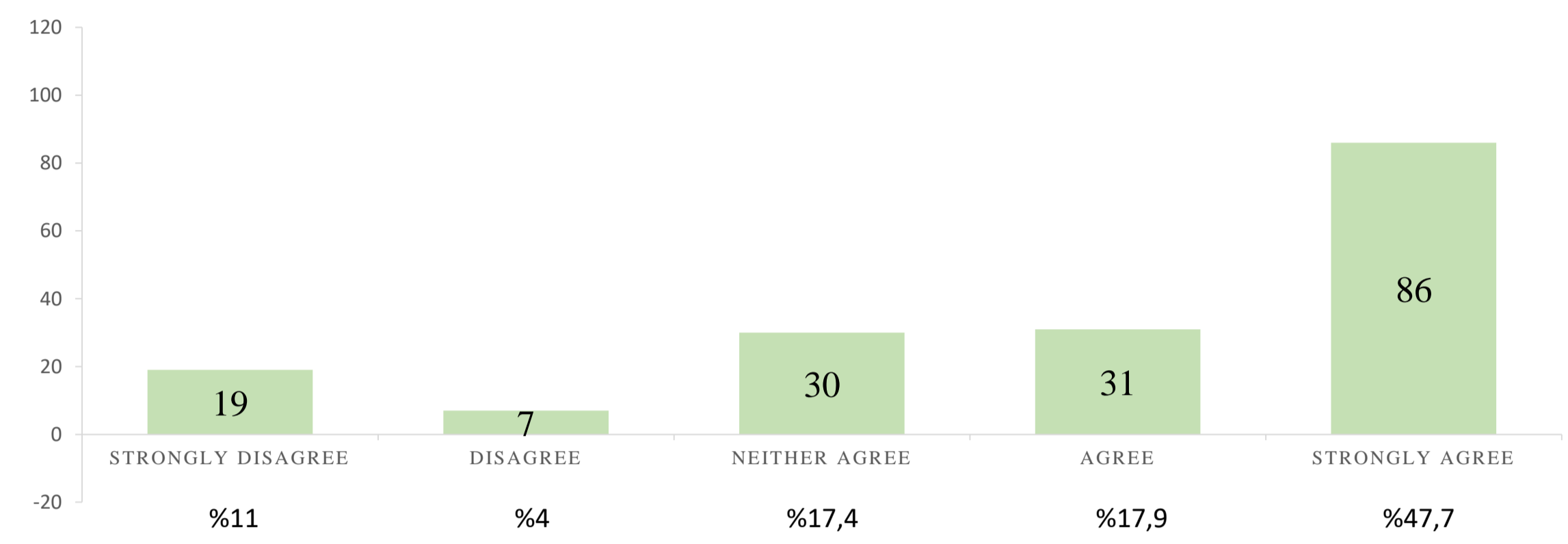
## RESULTS

The survey was sent online to 513 people. 173 people filled out the survey. According to the current results, 73.4% of participants are female and 26.6% are male. 5.2% are specialists, 69.4% are assistants, 12.7% are practitioners, and 4% work abroad. 67.6% evaluated their communication with their mentor as good during the research process. 76.3% think the SC creates interest in scientific research. 70.5% think the SC contributes to working life. 67.6% recommend the SC must go on. 63.6% think the SC has no contribution to choosing a major. 19.1% were awarded the Johns Hopkins scholarship as a result of the SC. 95.7% were satisfied with their Johns Hopkins internship.

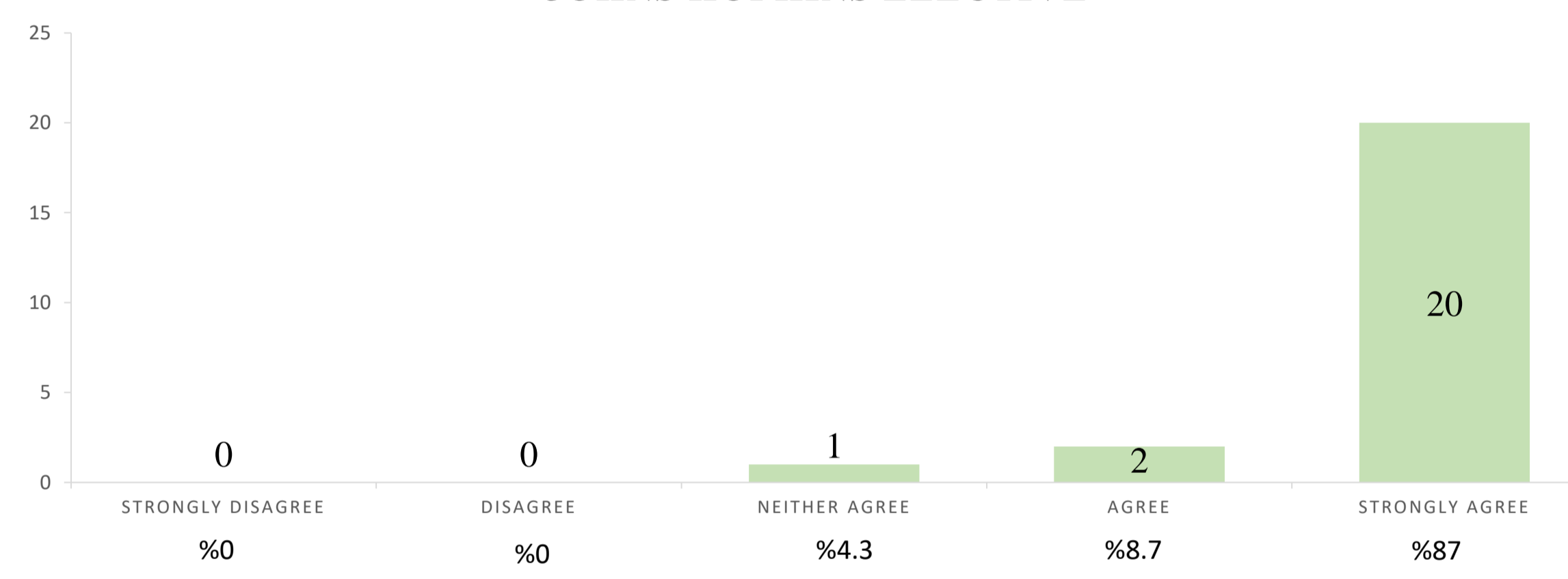
## CONCLUSION

This study shows us that the SC creates interest in scientific studies and contributes to working life. Most of those who went to the Johns Hopkins internship liked it. Most participants suggest that SC must go on.

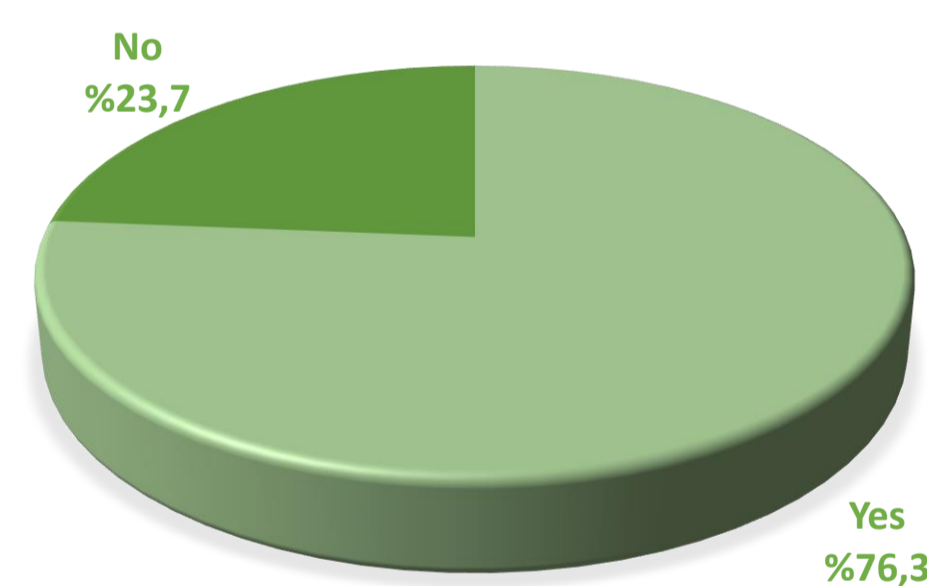
RATE OF RECOMMENDATION OF THE SCHOLARLY CONCENTRATION TO CONTINUE



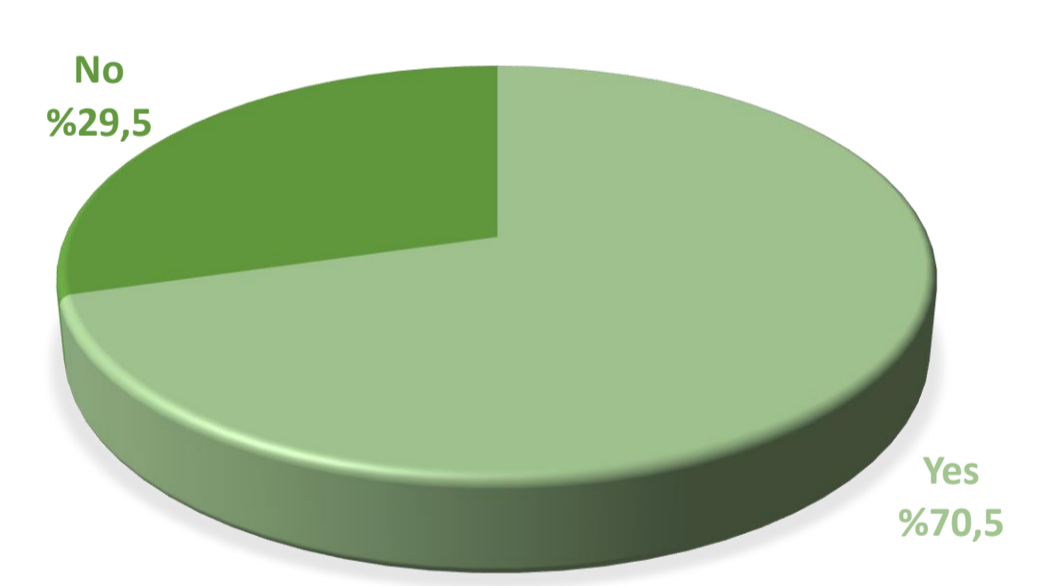
SATISFACTION OF THOSE WHO ATTENDED TO JOHNS HOPKINS ELECTIVE



PERCENTAGE OF PEOPLE WHO THINK THAT SCHOLARLY CONCENTRATION CREATES INTEREST IN SCIENTIFIC STUDIES



PERCENTAGE OF PEOPLE WHO THINK THAT SCHOLARLY CONCENTRATION CONTRIBUTES TO WORKING LIFE



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